

AGRICULTURAL SYSTEM

What does a system look like?

DIRECTIONS

1. Using boxes to represent inputs, outputs and storages and arrows to create a flow diagram, students draw an agricultural system.
2. The size of the box or arrow should relate to the amount of the that factor.
3. If assessing whether students know the difference between storages, inputs and outputs, the following pieces could be cut out and used if using paper. Labels might include (but are not limited to):
 - Fertilizer
 - Seed
 - Soil
 - Water
 - Crops
 - Run-off

